

READ TO ACHIEVE

April 2013

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There have been some concerns about funding and planning for personnel for next year. According to KDE's Finance Office, the grant funding will remain the same for the 2013-2014 school year. Please let your district's finance and budget director know that there will be no change in funding for next school year, so they can proceed with planning.

As the end of the year approaches please remember to document your attendance on the excel sheet that you submitted in January. As students exit from RTA instruction, the date should be noted as well as the new intervention if the student did not exit successfully. This data should be submitted by the last day of school, or May 31, whichever comes first. Before sending to me, please label the file as follows:

district_school_teacher's last name

Learnzillion.com is a FREE website with over 2000 high quality lessons by top teachers-all built from the Common Core State Standards. It is accessible to parents as well as teachers. Although lessons for K-2 in ELA are not currently available, there are third grade language arts lessons, and K-12 math lessons. This would be a great website to explore if a teacher is planning lessons for a different grade level next year.

Due to so many people trying to access the server at exactly the same time during the last webcast, the fourth one will be available all day on April 23 and then again all day on May 2..



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Office of Next Generation Learners

Important Dates

April 22

The RTA Steering Committee will meet at the Capital Plaza Tower at 9:00 am ET.

April 23

The fourth RTA webcast will be aired.



Changes

If there are any RTA contact changes at your school, please notify me so I can make sure I get future information to the correct people. If you know of someone who is not on my contact list and wishes to be, please let me know that as well.

Comprehension Skills Students Need for Reading in Any Content Area

PREDICTING –*making an intelligent guess using prior knowledge/experience*

CLARIFYING–*knowing when there are problems with understanding and knowing how to resolve those problems as they occur-using fix-up strategies*

QUESTIONING–*using question-asking to help construct meaning while reading*

SUMMARIZING–*a synthesis of the important ideas in a text*

Before reading the teacher needs to:

- Build background knowledge and set a purpose
- Pre-teach important vocabulary
- Relate known information to new information
- Review questions students are to answer before they read
- Have students predict what they may learn

After reading informational text ask five questions :

1. Did you find the answers to our questions about what we were reading, or to which questions did we find the answers?
2. To what questions didn't we find the answers?
3. What else did you learn that we didn't think about?
4. What is the most surprising/interesting thing we read/learned?
5. What do we now know that we didn't know before?



